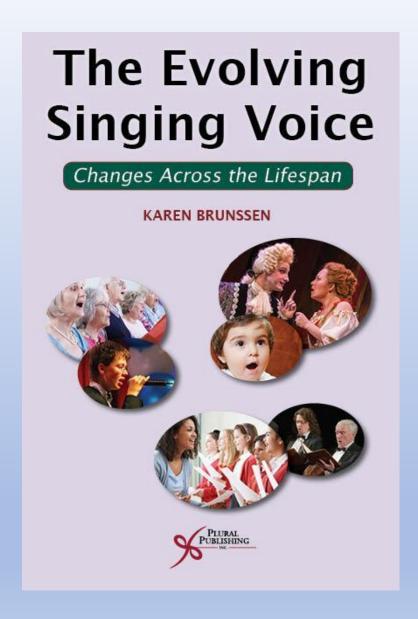
The Aging Voice

Karen Brunssen

- Professor of Voice, Co-Chair of Music Performance Bienen School of Music, Northwestern University
- Past-President National Association of Teachers of Singing (NATS)
 - American Academy of Teachers of Singing, Voice Foundation,
 - Pan-American Vocology Association
 - American Choral Directors Association
- Author of: The Evolving Singing Voice: Changes Across the Life Span



At every age, vocal function is dependent upon how the body is progressively and constantly changing.

The Evolving Singing Voice

(available on Amazon or www. pluralpublishing.com)

Growth and development changes directly impact the singing voice.

A deeper understanding of chronological development offers a "lifetime perspective" for optimal, realistic potential at every age.

Senior Singer Realities

Every age has its limitations. There are no age limits for singing

Less oxygenation

Take more breaths

Muscles loose 30% of strength by age 80
Challenge your support

Vagus nerve slower Challenge coloratura

Lungs and bronchial function diminishes 40% from years 40 – 80
Slower recoil of lungs
Need more time for breath

Hearing loss

Affects internal and external sense of sounds

Concentrate

Registration narrows
Slower Vibrato
Less color in sound
Mindful efforts

Memory affected by loss of neurons
Use music

Water content lowers newborns 80% adults 60%

Drink more water

Reflexes are slower
Concentrate
Challenge them

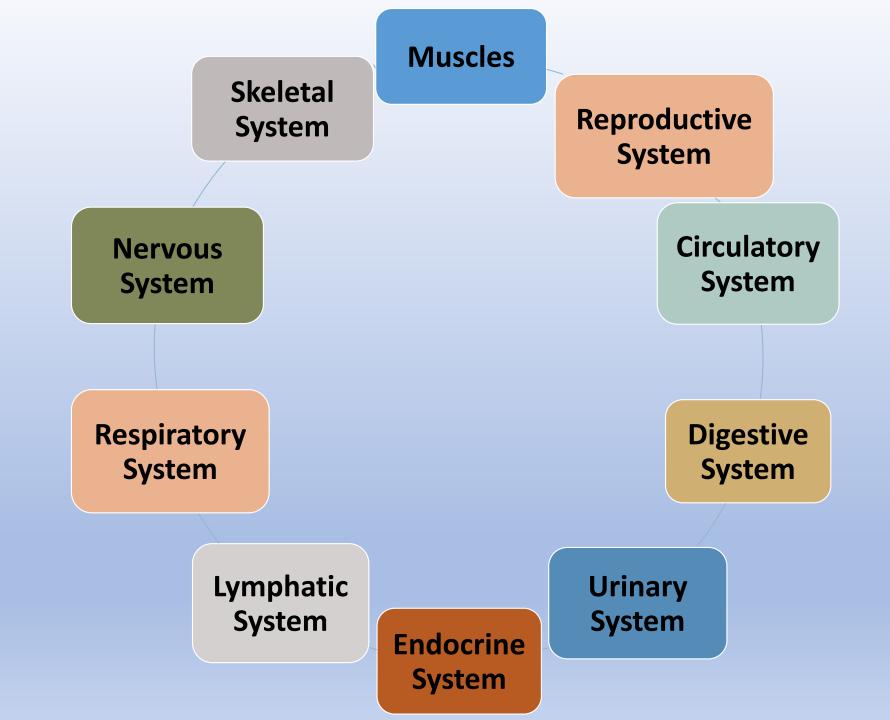
Harder to stand for a long time Sit or use a stool as needed



Musicianship, communication, passion, and expression have no age limits!!

Time Talent Experience
Interest Socialization
Engagement Lifelong Learning
Mental, Emotional, Physical
Activity and Health



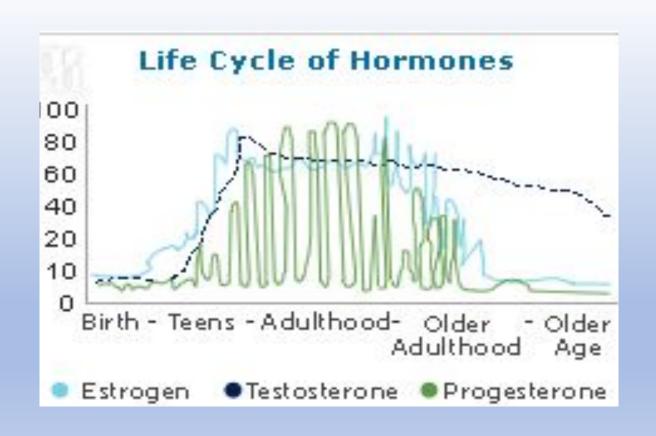


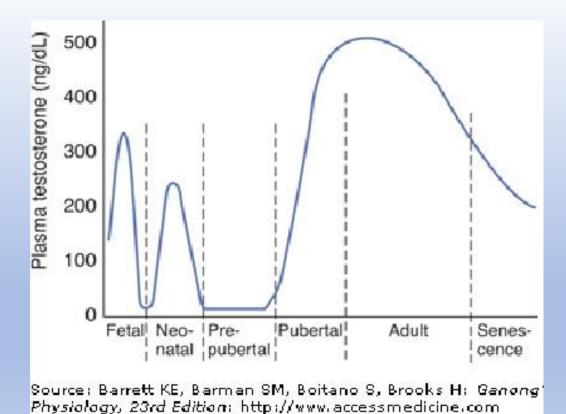
The Aging Voice

- 1. Hormones
- 2. Innervation / Vagus Nerve
- 3. Respiration / exercises
- 4. Vibration / exercises
- 5. Resonance / exercises

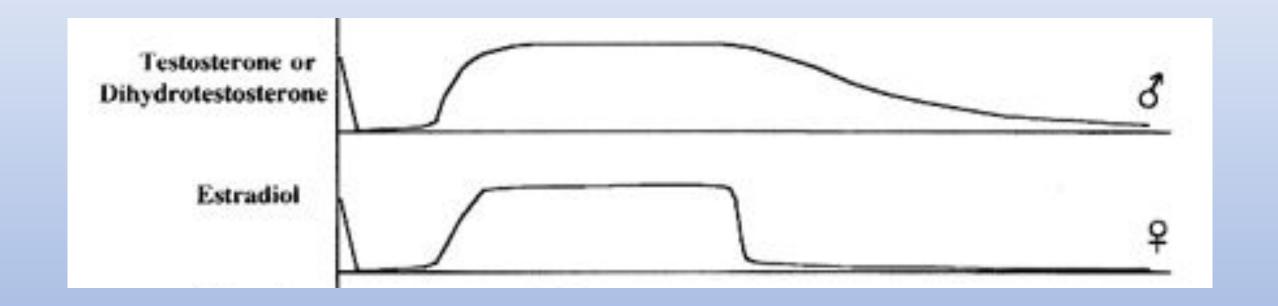
FEMALE

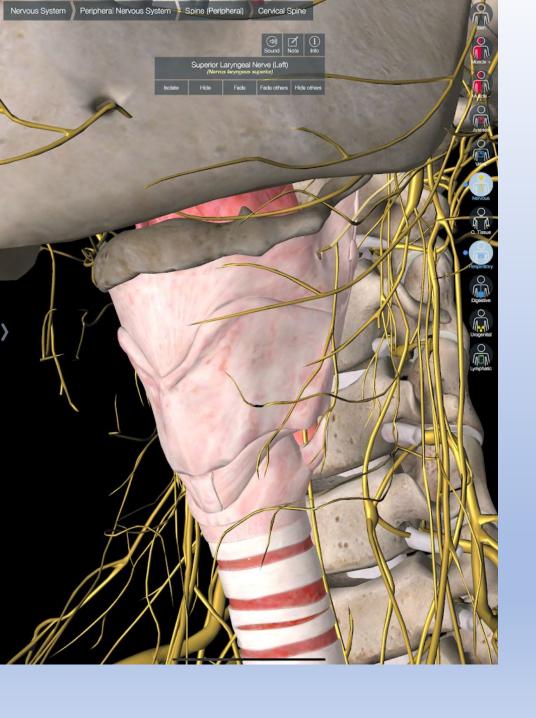
MALE

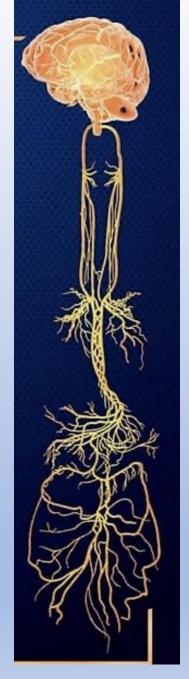


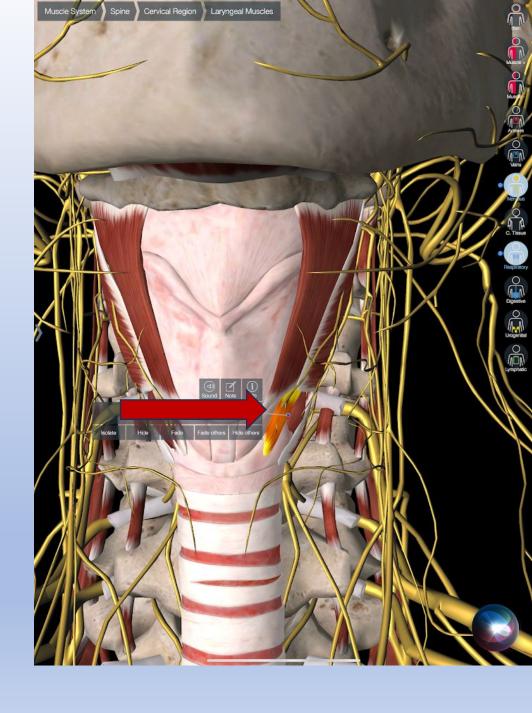


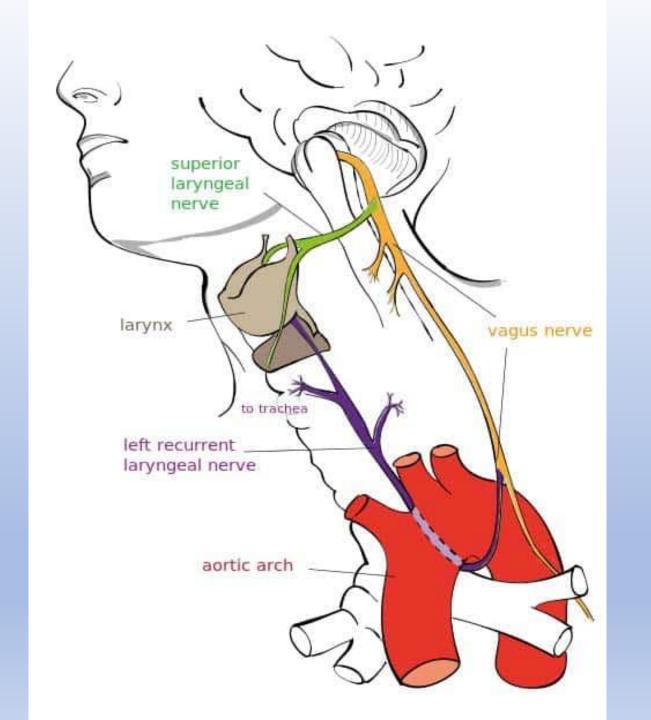
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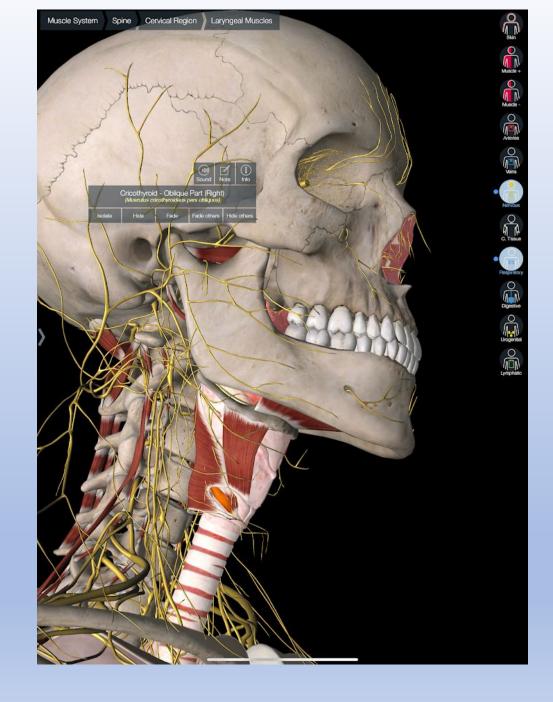


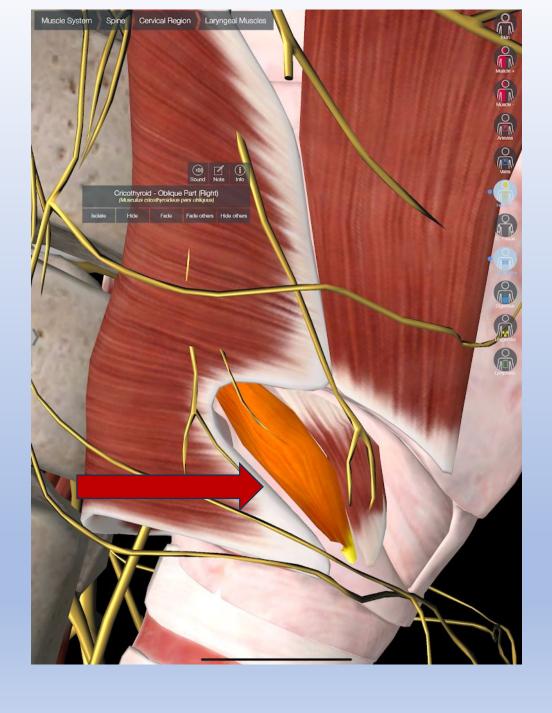


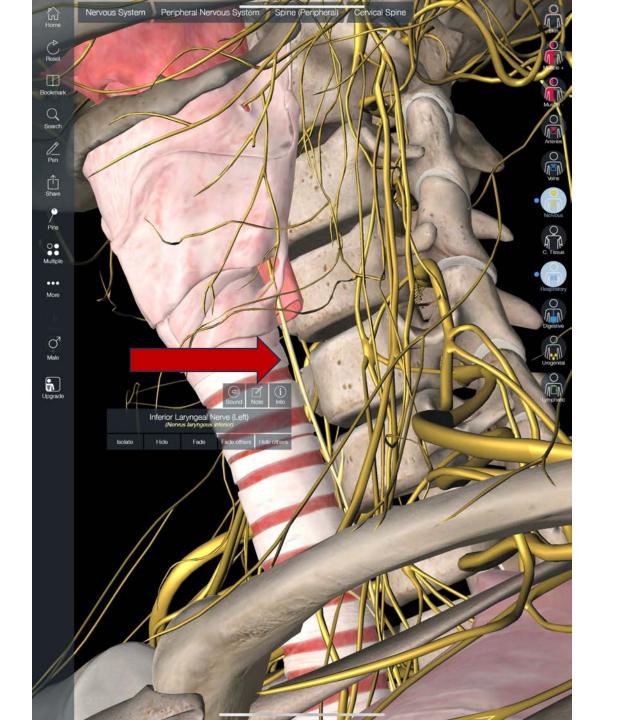


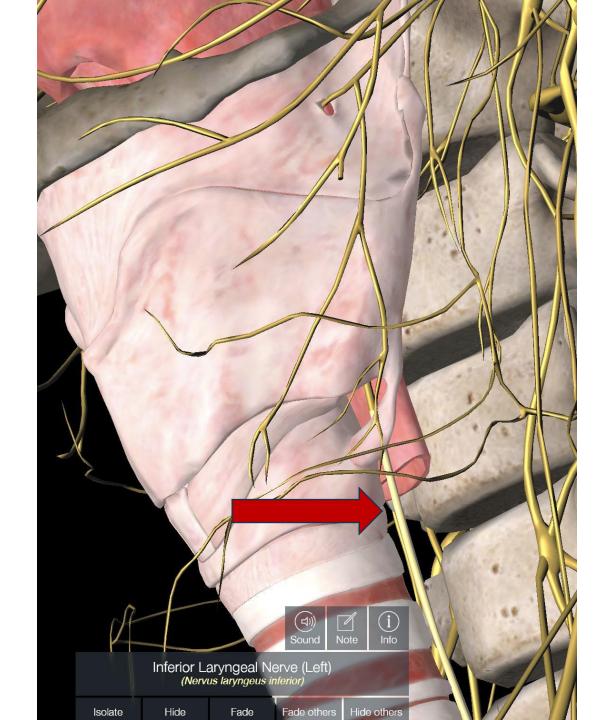




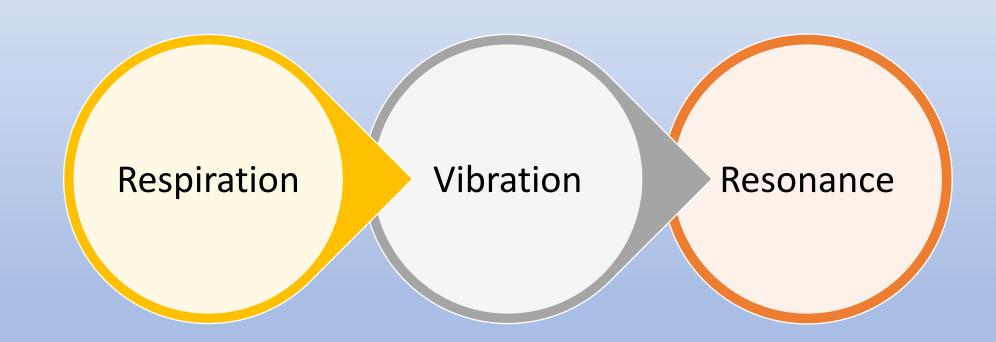








Singing is the interaction of:



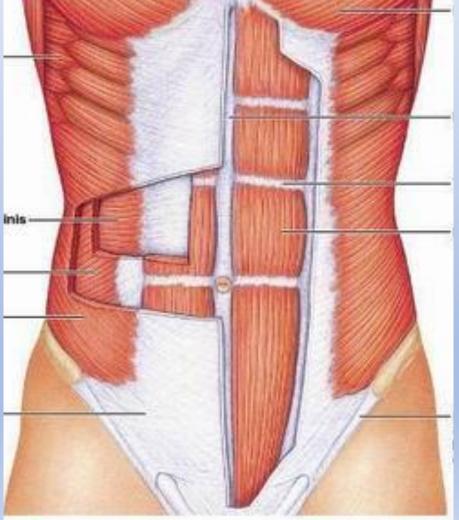
RESPIRATION

Air flow that causes vibration Air pressure variations for 5 textures of singing:

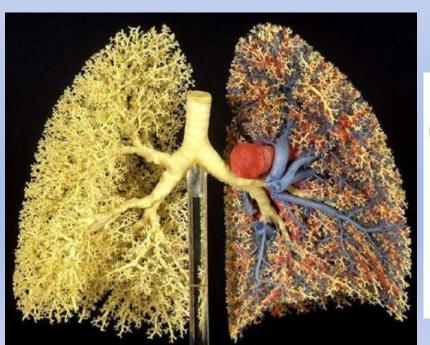
legato, staccato, coloratura, messa di voce, articulation

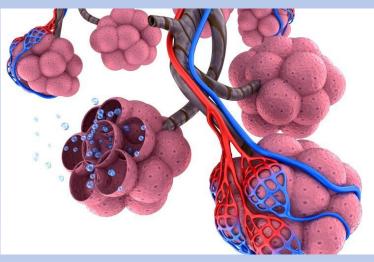
Breath pressure and expressivity

Moving air to sing is a big physical activity!

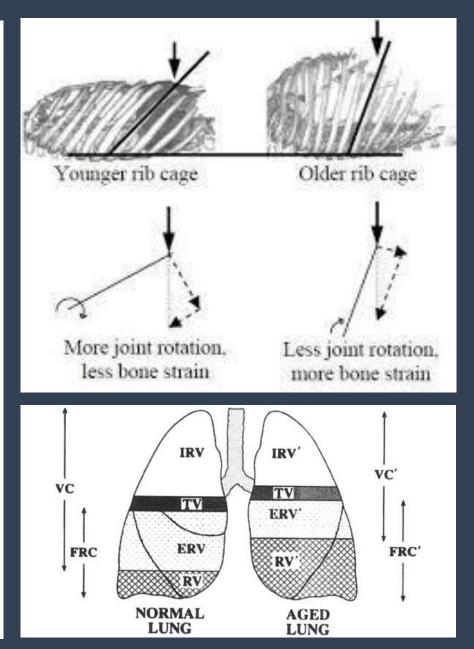


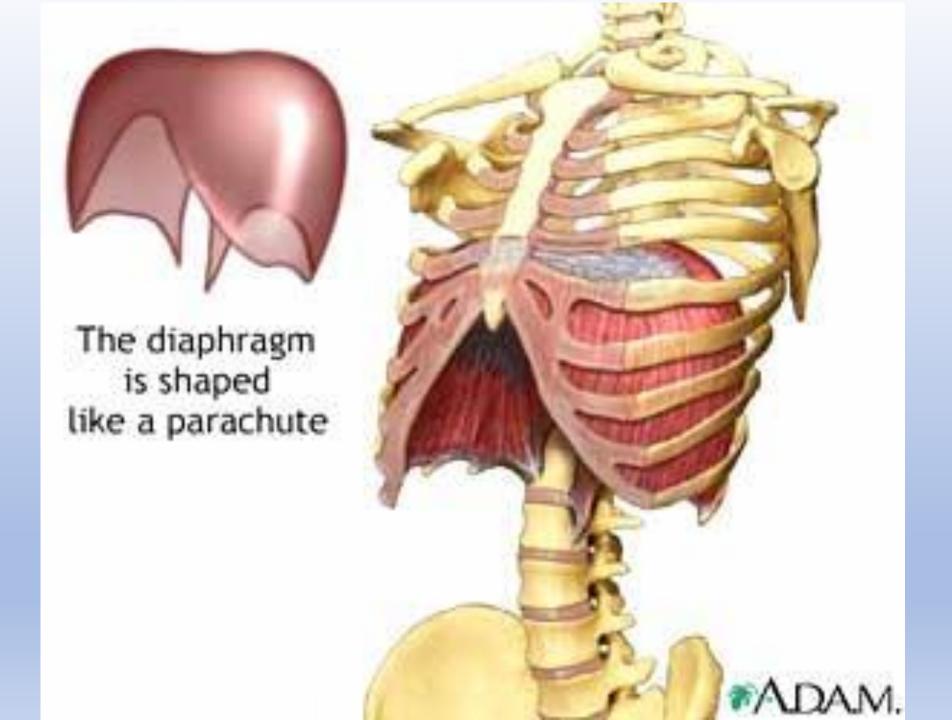












EXERCISES for BREATH SUPPORT

5 places to feel support muscle engagement SOVTE VVVVVV 1358531 OR 13531

- a. Obliques
- b. Pecs
- c. Upper Back
- d. Pelvic Bone Area
- e. Rearend

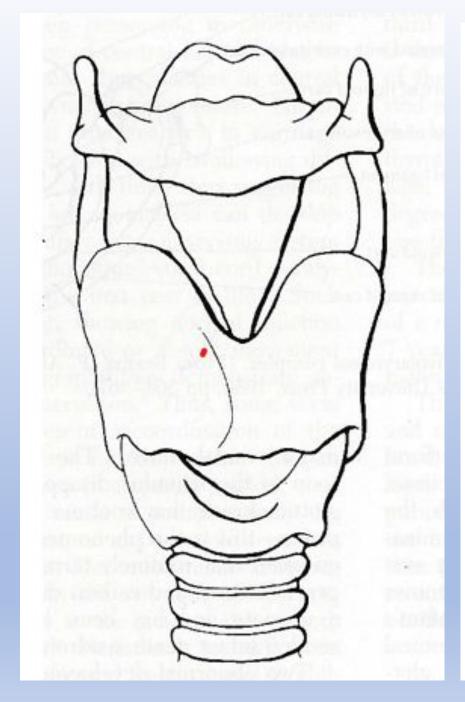
Unvoiced to Voiced Consonants

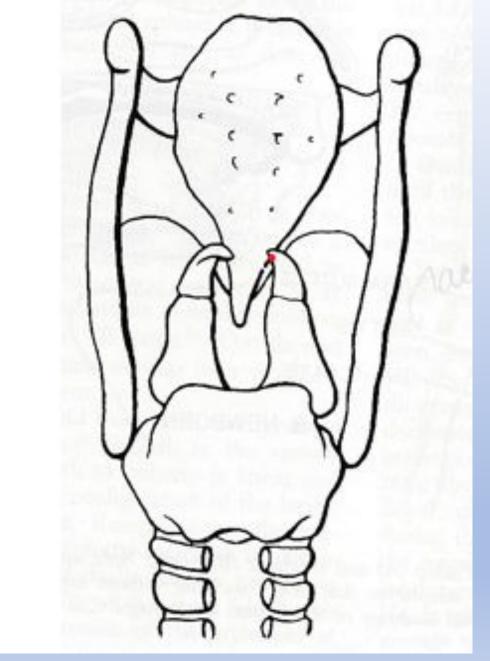
- a. FFFF VVVV
- b. SSSS ZZZZ
- c. SHSHSHS ZHZHZH
- d. thththth THTHTHTH

VIBRATION

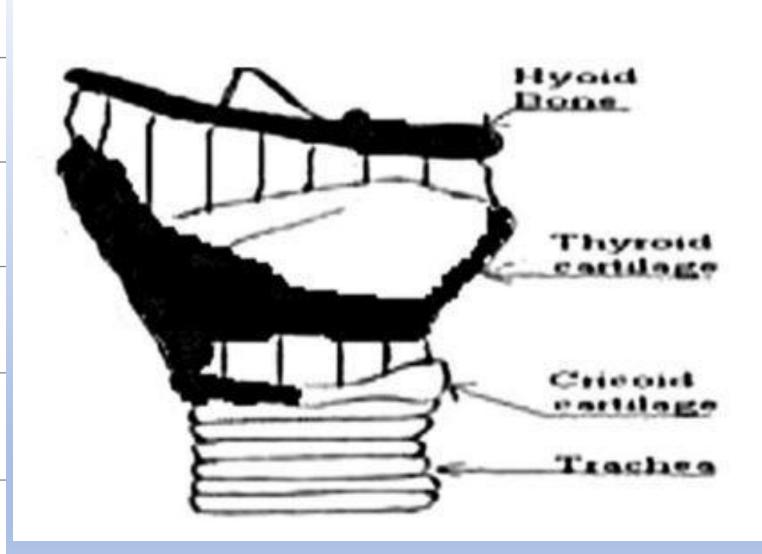
The source of human vocal sounds

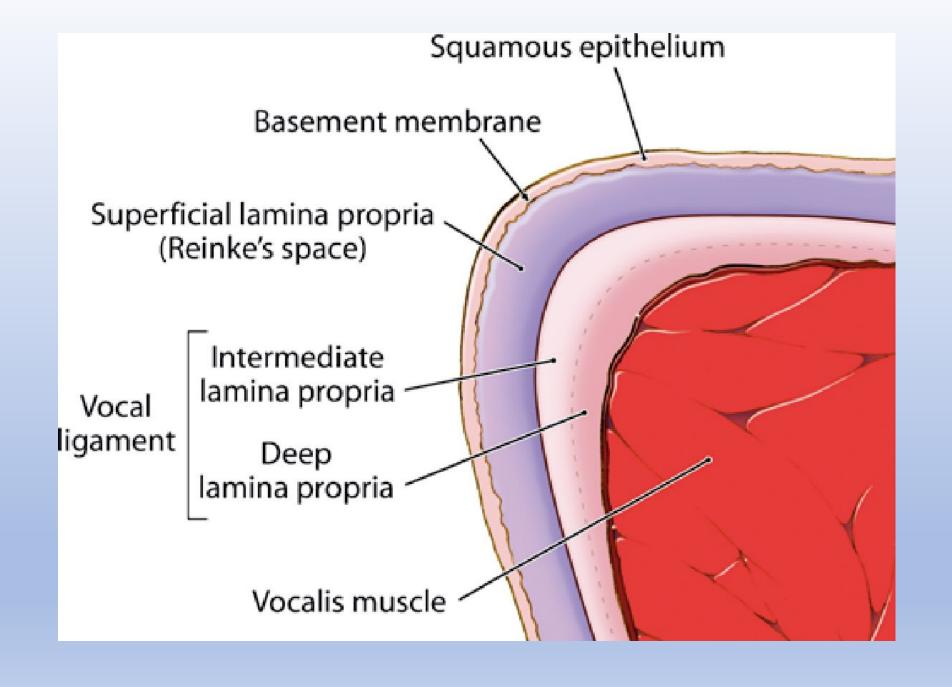
Vocal folds ripple as the air is alternately trapped and then released

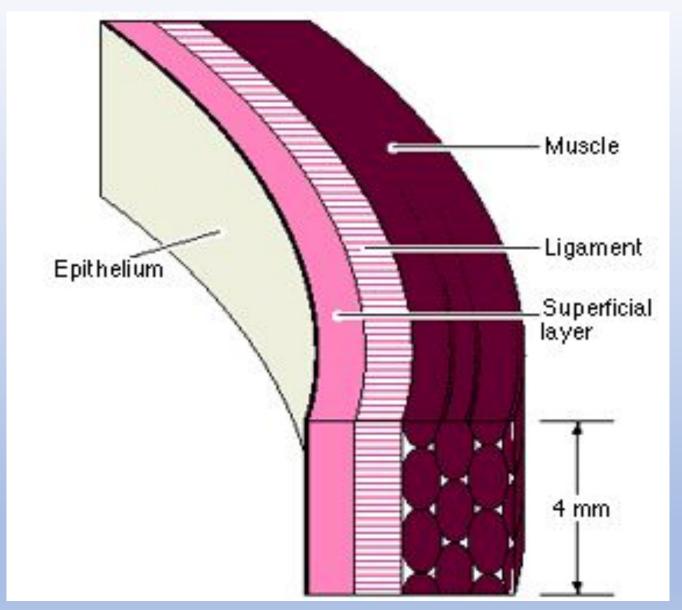




Age	Predicted ossification in the
(years)	decade
0-9	
	Thyroid cathlage Chicoid cathlage Trackes
10-19	
	Thyroid catilage Citicoid catilage Trackes
20-29	
	Hyond Bone. Thyroid cartilage Cricoid cartilage Trachea
30-39	
	Thyroid catilage Cricoid catilage Trackes
40-49	
	Thyroid caridage
>50	Thyroid carlidage Cricoid carlidage Trachea







http://www.ncvs.org/ncvs/tutorials/voiceprod/tutorial/cover.html

A blueprint: the human vocal told

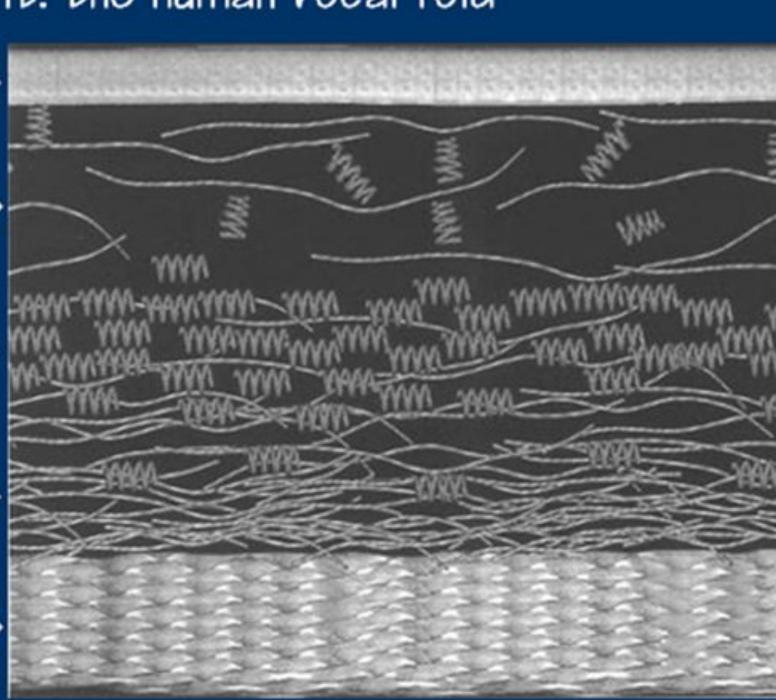
The surface is much like the inside of your cheek

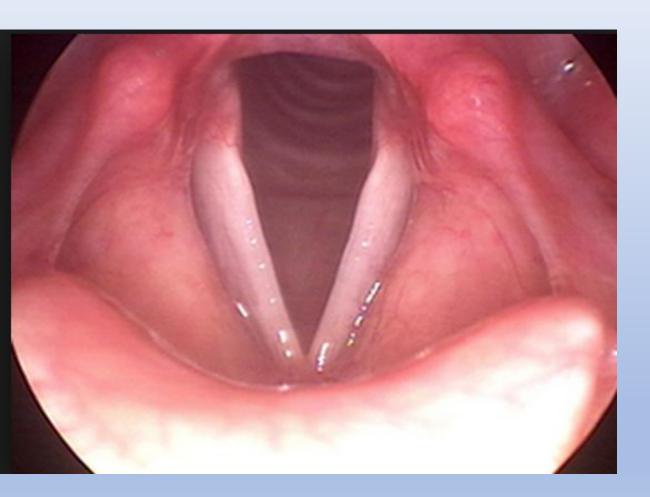
Moving inward, it's soft and squishy - like Jell-0

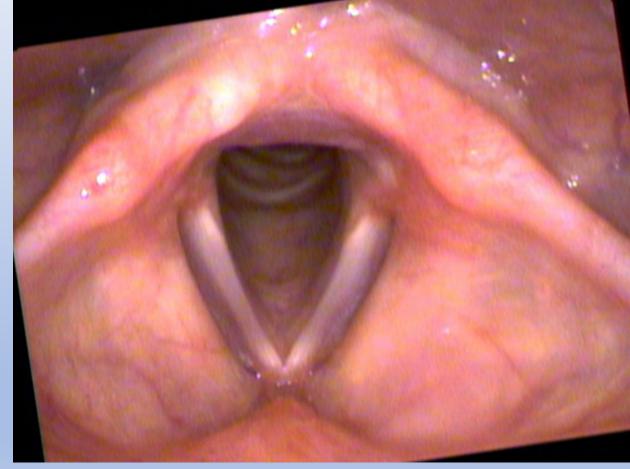
The middle layer has a consistency like rubber bands

This layer's less stretchy:

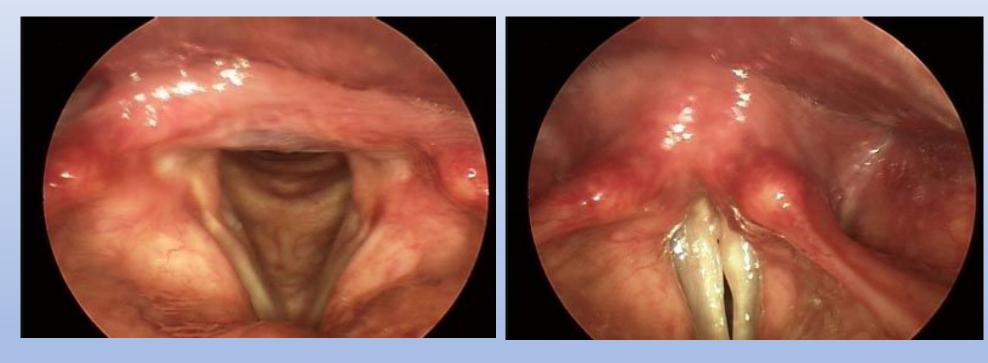
And, the base: a muscle with a dreadfully long name, the
thyroarytenoid







Aging Vocal Folds



http://www.nyee.edu/cfv-spotlight.html

http://www.nyee.edu/cfv-spotlight.html Aged vocal folds- not closing completely

EXERCISES for VIBRATION

1. Humming or NG with thumb under chin 5 4 3 2 1

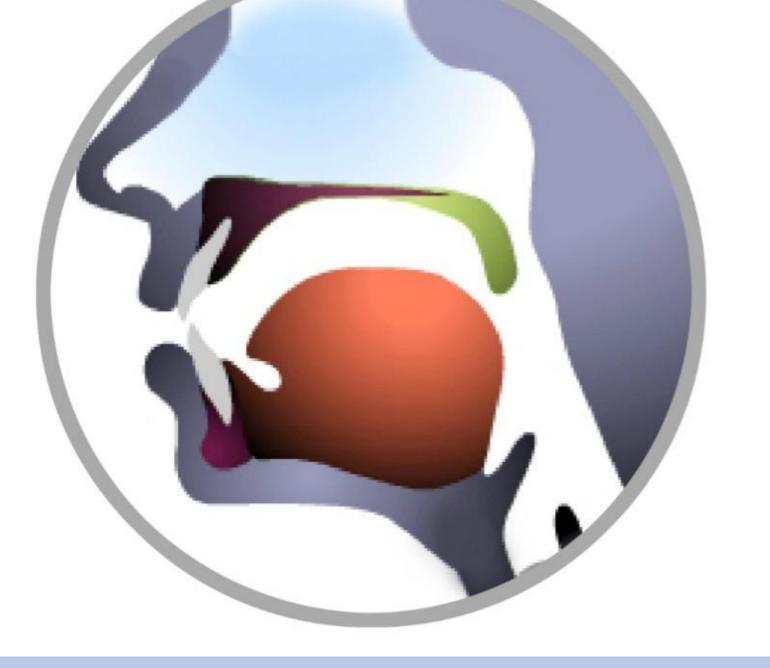
2. Onset exercises with fists digging into obliques muscles on sides

3. Staccati a. i-i/i-i/i-i/i-i/i-i-i-i 11 33 55 33 11111

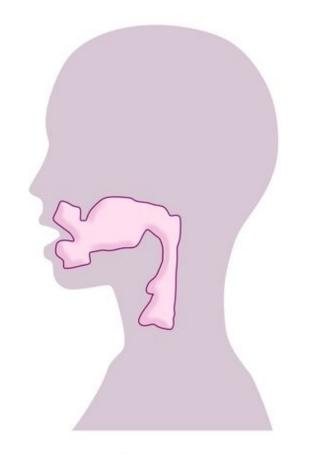
4. Creaking

RESONANCE

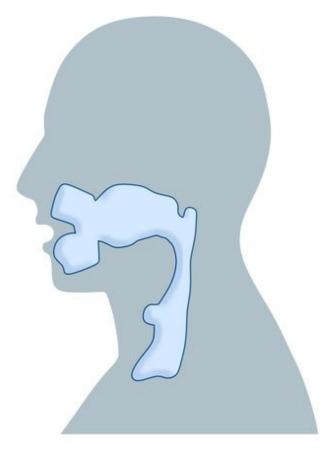
Acoustic party in your head
Acoustic Aura
SOVTE
Formant tuning
Ring/Singer's Formant Cluster



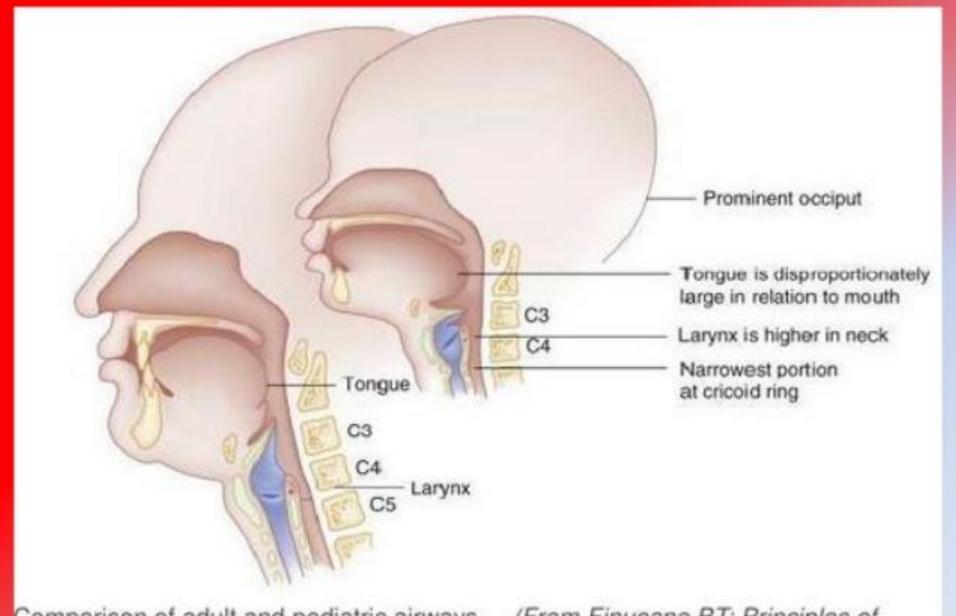




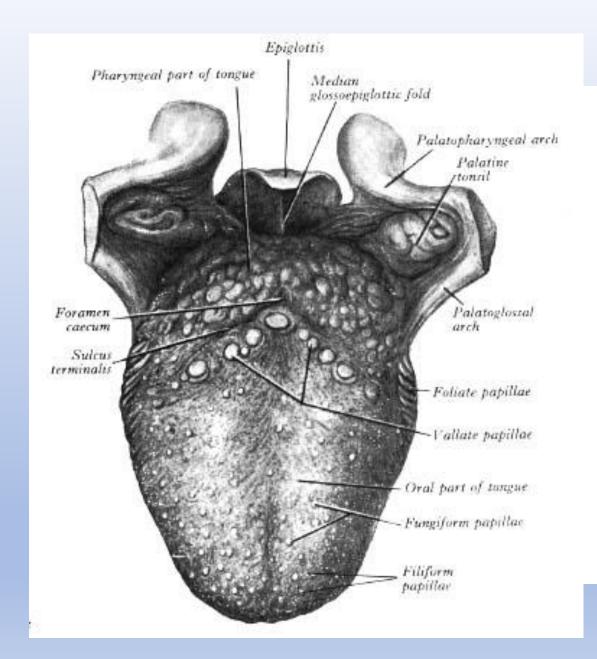
Female Vocal Tract

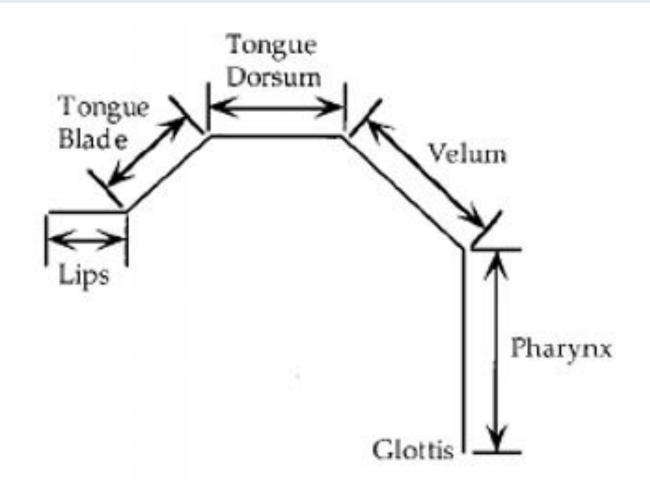


Male Vocal Tract



Comparison of adult and pediatric airways. (From Finucane BT: Principles of Airway Management. Philadelphia, FA Davis, 1988.)



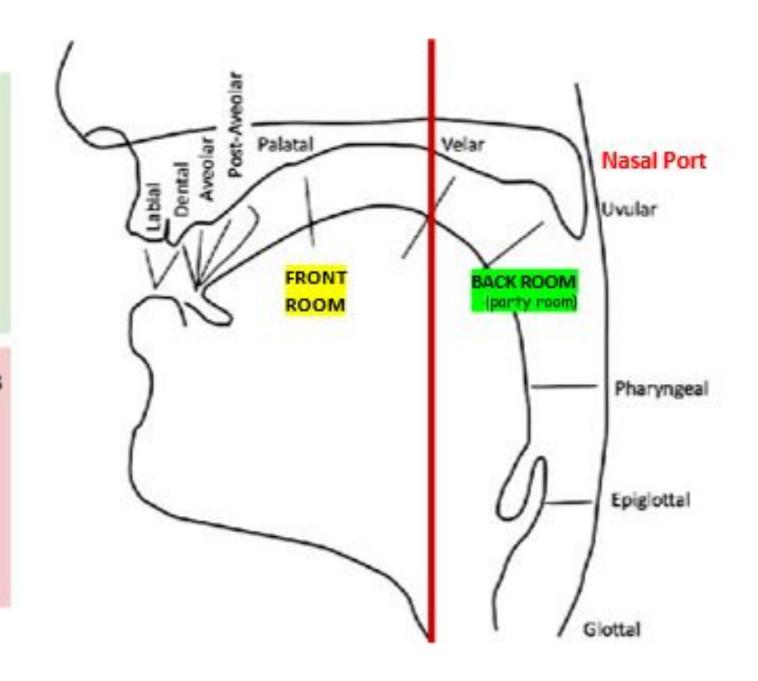


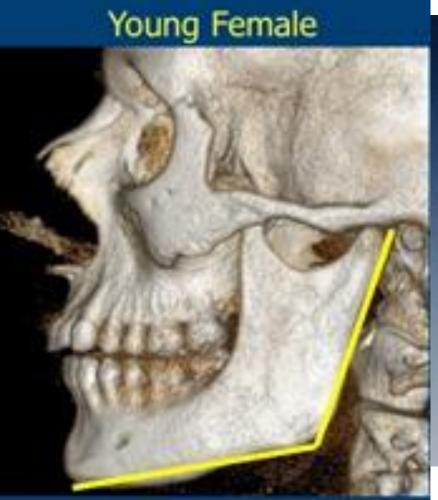
Vocal Tract

Tongue Lips Velum Jaw Pharynx Larynx

Articulation Points

Labial
Dental
Alveolar ridge
Palatal
Velar
Glottal











© Elsevier Ltd 2005. Standring: Gray's Anatomy 39e - www.graysanatomyonline.com

Exercises for Resonance

```
Bibbedy Bobbedy, Bibbedy, Bobbedy Boo
 54321
Giggedy Gaggedy Goo
 54321
Digguh Digguh Digguh Doo
  54321
Tee aye - Tee ah - Tee aye
 51 51 58531
```

11:24 **W 록 ♦** • ઁ ₹ 🦛 1 76% 🖥 SpectralView Analyzer -10 -20 3.0 -50 -70 dBFS 0.0 kHz SCROLL COLOR **OPTIONS START**

Karen Brunss

Northwestern University NATS Past President

Karen Brunssen Allen Henderson

c

GretschSchool of Music Georgia Southern University NATSExecutive Director

21st Century state of the art tools that work in the choral setting World Choral Expo

Exchange

Tuesday, September 6, 2022, 10:00em

Shallaway Youth Choir



POSTURE

*Feet parallel
 *Three-pronged plug
 *Poised - finger
 *Occipital Joint / Bobble head





MMMMMM nnnnnnnn zzzzzzzzzz vvvvvvvv Lip Trills Straw Rasberries Straw in water







VIBRATION



•Relaxed neck muscles
•Optimal vibration
•HNR 99% clear
•It's a package deal
Respiration - Vibration - Resonance

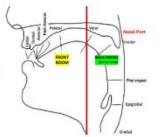
resonance

Acoustic party in your head Acoustic Aura Semi-occlusion Formant tuning Ring/Singer's Formant Cluster





Articulation Points
Labial
Dental
Alveolar ridge
Palatal
Velar
Glottal





hands on pecs open mouth open the pharyngeal space notice engagement of pecs notice expansion in the upper back notice tucky wucky

Bibbedy bobbedy bibbedy boo

Giggedy gaggedy giggedy gaggedy goo

Digguh digguh digguh digguh dig





LABAN efforts

weight space flow

udden or sustained light or strong





PRESENTERS

Karen Brunssen, Bienen School of Music, Northwestern University Professor of Music, NATS Past President

kabrunssen@gmail.com

Allen Henderson, Gretsch School of Music, Georgia Southern University Professor of Music, NATS Executive Director Allen@NATS.org

ONLINE RESOURCES

Aaron M. Johnson MRI showing articulation: Singing If I Only Had a Brain from "The Wizard of Oz" https://www.youtube.com/watch?v=OCvJiqKZbz4

Tyler Ross Making the Voice Visible - MRI showing movements of the vocal tract https://www.youtube.com/watch?v=czY6veUt8vw

UNT Diction Resources for Singers - a lot of websites for word-by word translations, libretti with IPA and translations, web resources, sound files of IPA, etc

https://voice.music.unt.edu/diction/singers

Explanation about the Vocal Tract

https://www.voicescienceworks.org/vocal-tract.html

Vocology Toolbox about sound, larynx, breath, harmonics and formants, straw phonation, resonance, and more https://www.voicescienceworks.org/vocology-toolbox.html

NATSCast Podcast Network: The Full Voice, The Holistic Voice, New York Vocal Coaching, VocalFri, Too Many Frocks, The business Savvy Singer with Greta Pope

https://www.nats.org/NATSCast.html

NATS Chat - Hosted by Kari Ragans, live online, real-time discussion for voice teachers and singers. Topics vary widely. https://www.nats.org/nats-chat.html

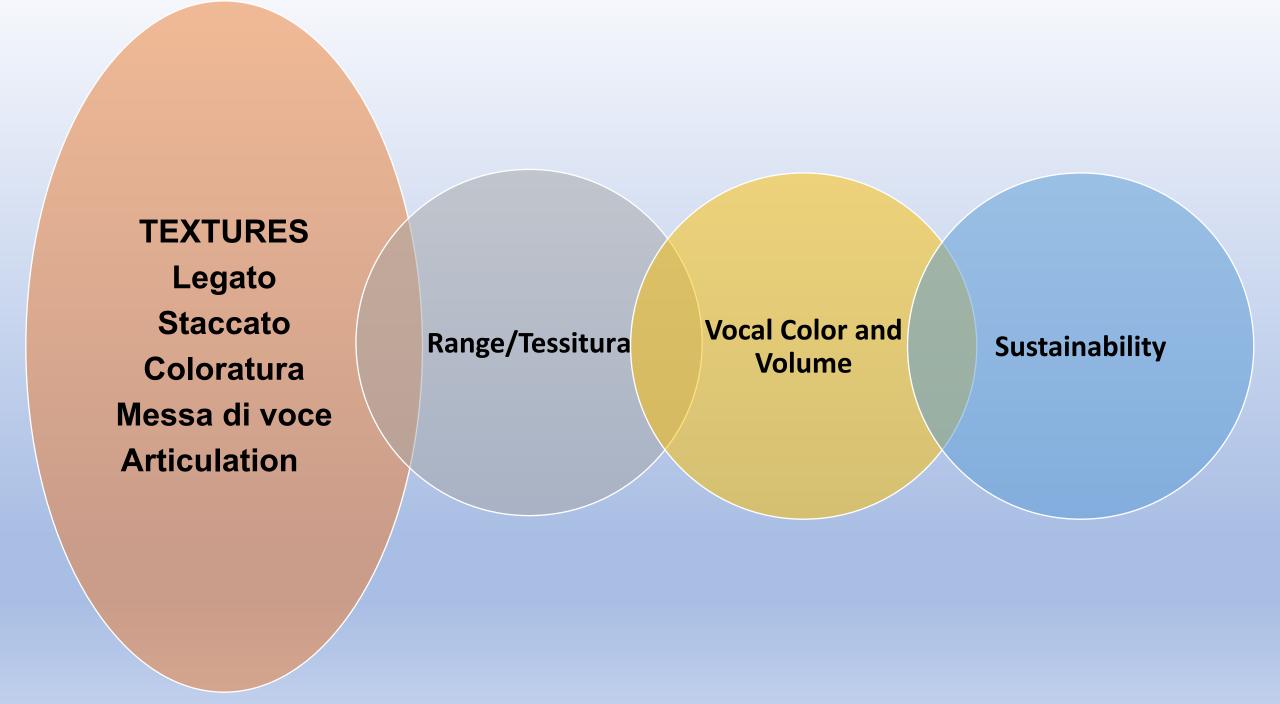
NATS Live Learning Center – sessions are available for purchase from a wide selection fo live recordings from NATS workshops and conferences https://nats.sclivelearningcenter.com/MVSite/Default.aspx

So You Want to Sing: Guides for Performers a series of works providing a complete survey of what it means to sing within a particular genre. https://www.nats.org/So_You_Want_To_Sing_Book_Series.html

Exercises



- MMMing
- SSSing and ZZZing (voiceless to voiced)
- Lip and tongue trills
- Finger kazoo
- VVVing
- Straw
- Card buzz

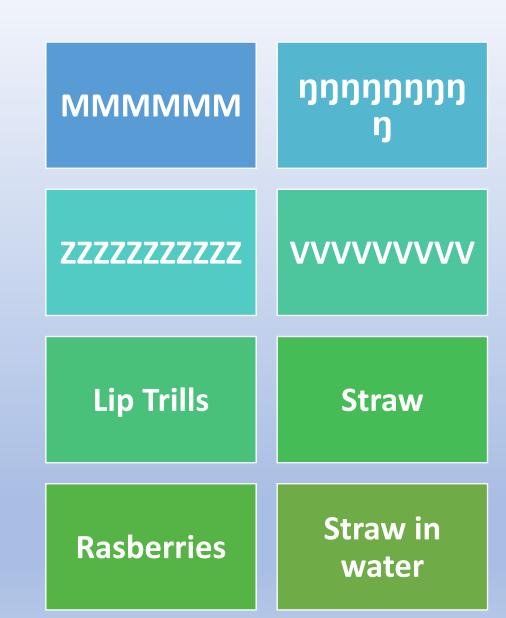


Exercises

- Creaking
- Inner smile pharyngeal stretch
- Various exercises for "5 Textures of Singing"
- Onset exercises
- Snore when breathing to relax throat
- Wolf tone to relax laryngeal position
- Inhalation singing
- 5 ways to feel muscles of support

SOVTE

semi-occluded vocal tract exercises



Snag Your Own Resonance

Bibbedy bobbedy bibbedy bobbed boo

Giggedy gaggedy giggedy gaggedy goo

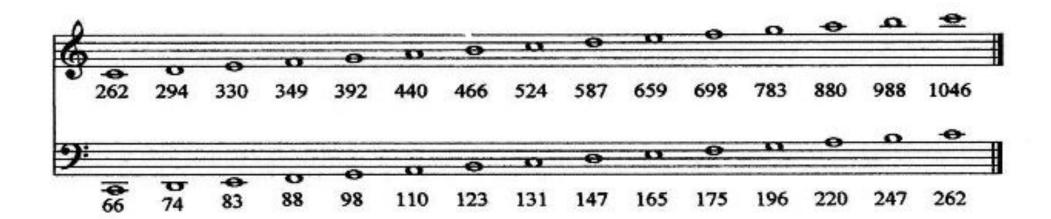
Digguh digguh digguh digguh dig

National Center for Voice and Speech

- 1. Drink at least 64 ounces of water a day to maintain hydration.
- 2. Support the voice from abdominal muscles when speaking or singing.
- 3. Avoid "vocally abusive" activities: excessive yelling, screaming, coughing and throat-clearing.
- 4. Warm up the voice before using it.
- 5. Don't talk or sing at unnatural pitches. (too high or too low)
- 6. Stay away from over-the-counter medications such as aspirin, which thin the blood increasing the risk of bleeding of the vocal folds. (unless your doctor orders you to)
- 7. Drinks including caffeine and alcohol remove moisture from your system and should each be counteracted with an equal-sized glass of water.

Thank You!!

Vocal Fold Vibration & Pitch



Adolescent Changing Voice

Female

- Vocal folds lengthen 34%
- 2 mm at birth grows .4 mm/Year to 10 mm.
- Estrogen & progesterone
- Puberty starts age 8-14
- Complete age 14-17
- Thyroid remains at 120
- Range drops a minor third
- Brain develops on both sides

Male

- Vocal Folds lengthen 63%
- 2 mm at birth grows .7mm to 16 mm
- Testosterone
- Puberty starts age 9.5 14
- Complete age 13.5 18
- Thyroid tips to 0
- Range drops up to an octave
- Brain develops more on left side

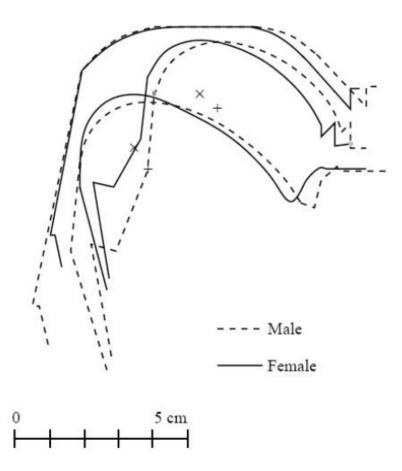
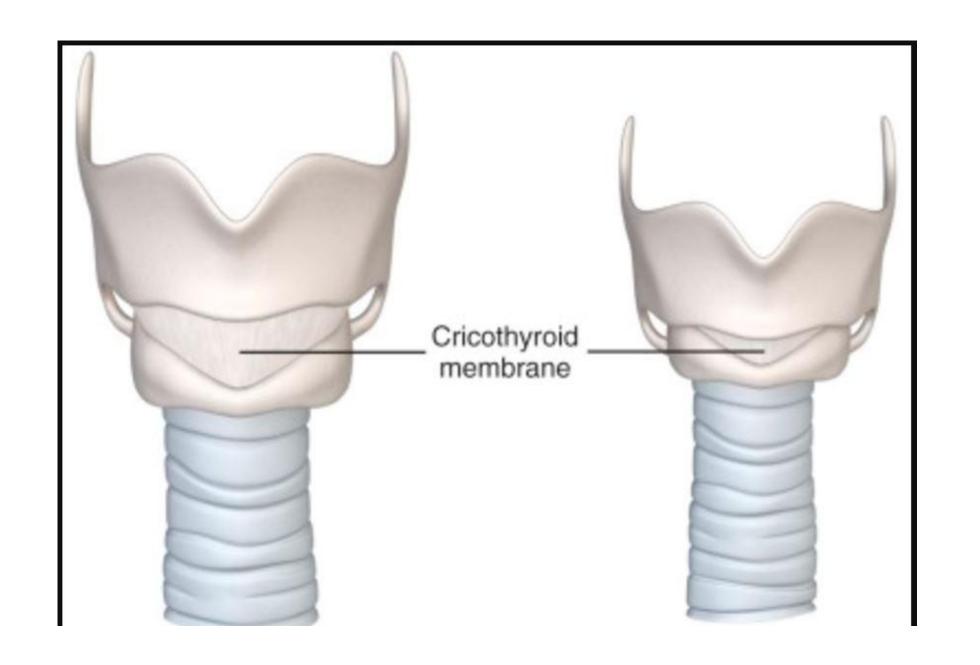
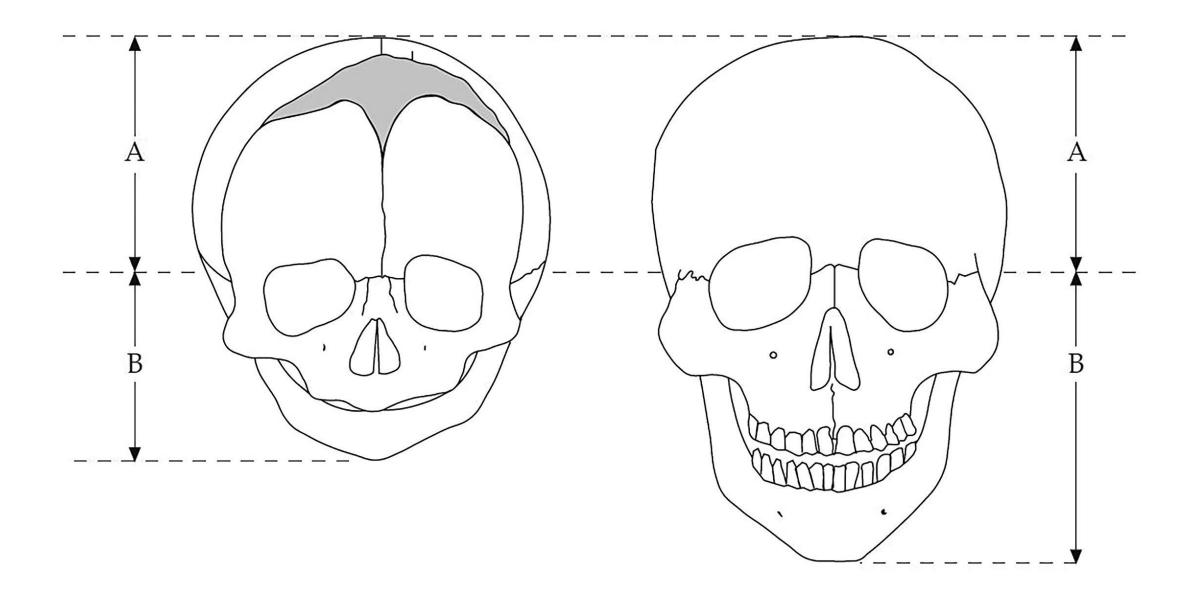


Figure 1. Mid-sagittal articulator positions for female (solid) and male (dashed) [i] and [a] taken from the appendix of Goldstein (1980). The symbols × (female) and + (male) mark the centers of the circles forming the tongue body.



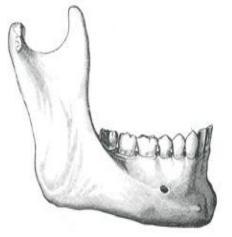




Ba by



Chil d



Adult

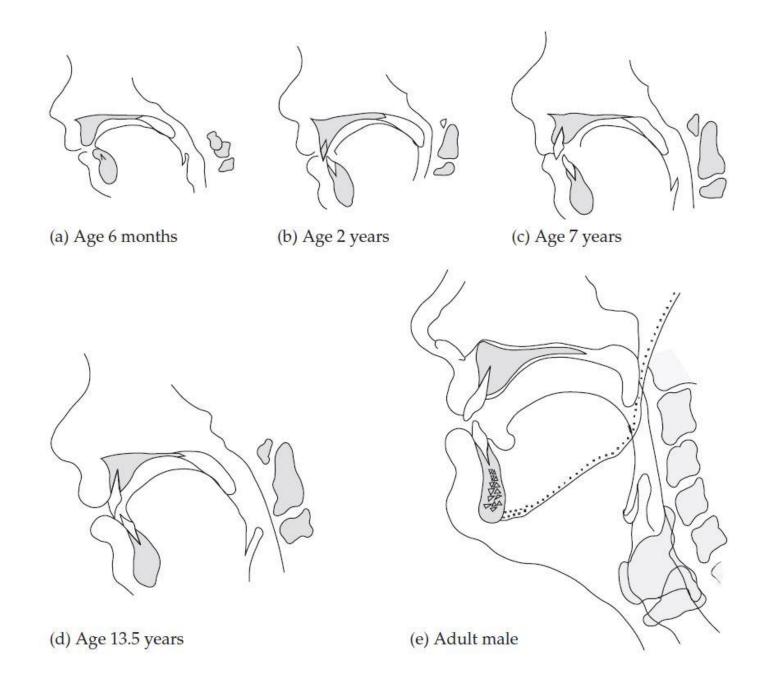


Elderly

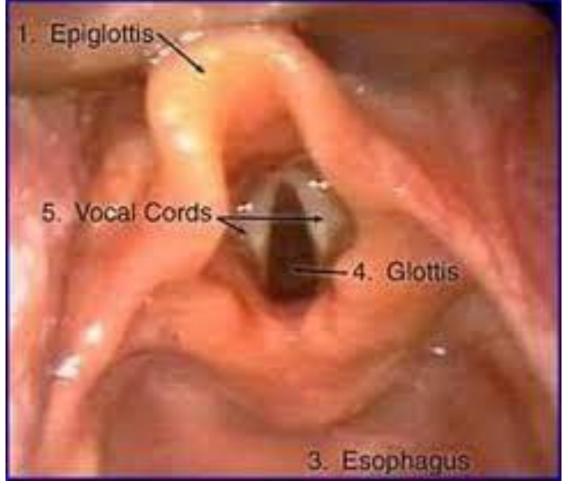
Source-filter theory of voice production (Fant, 1960; Titze, 1994)

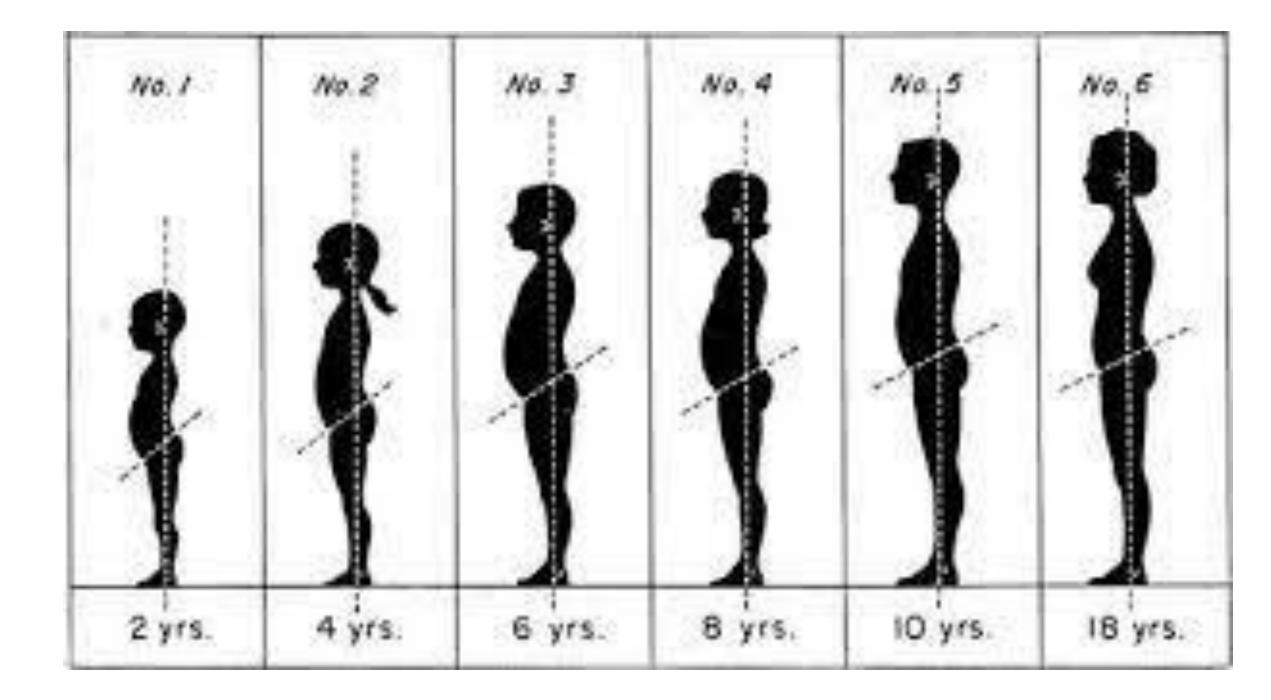
- 1. The air flow coming from the lungs induces the oscillation of the vocal cords, thus producing the "source" sound.
- 2. This sound is then filtered in the vocal tract ("filter"). Some frequencies, which correspond to the resonances of the vocal tract, will be amplified and other frequencies will be dampened.
- 3. The source determines the lowest frequency of the voice (fundamental frequency) and its harmonics, while the filter determines the spectral peaks, called "formants".

SUPERIOR LARYNGEAL NERVE INTERNAL Hyoid bone Thyroid cartilage **EXTERNAL** Cricothyroid muscle Trachea



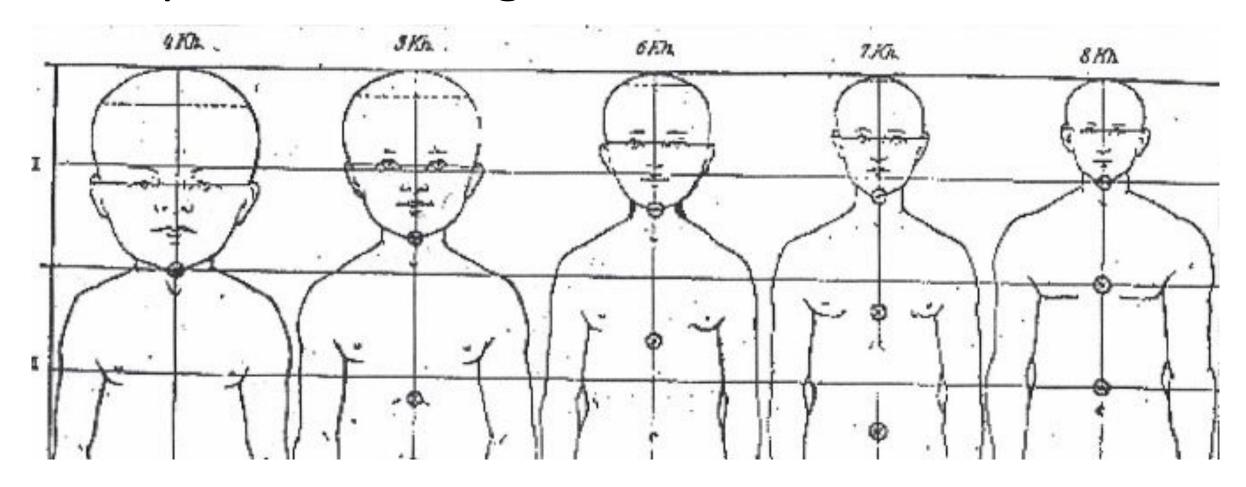


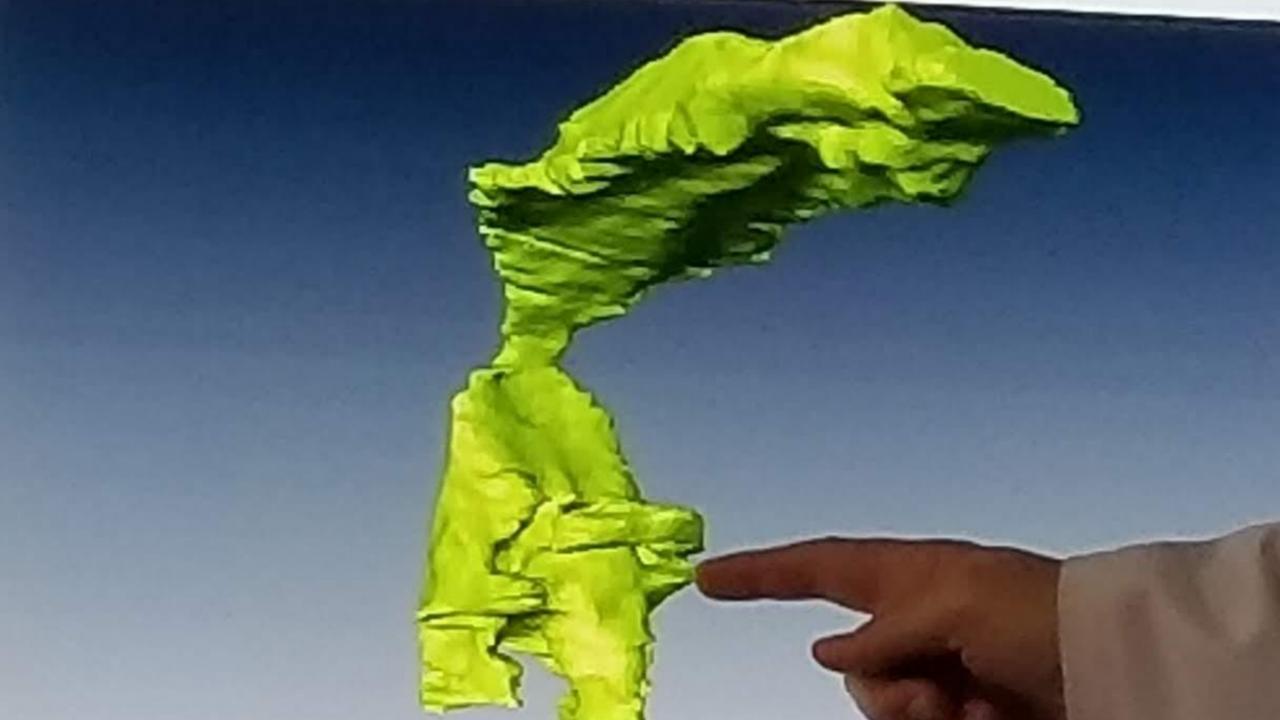


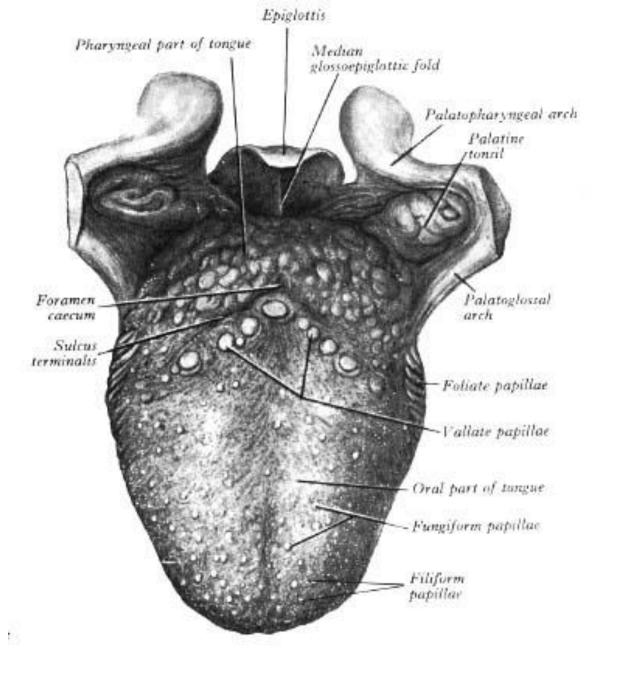


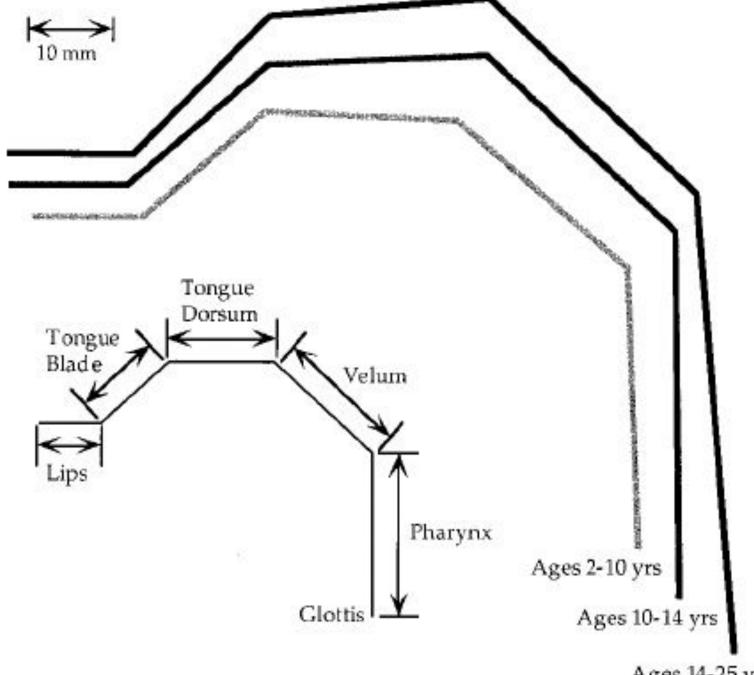


Proportions Change

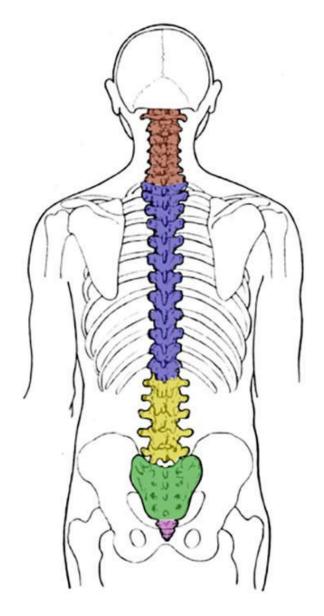


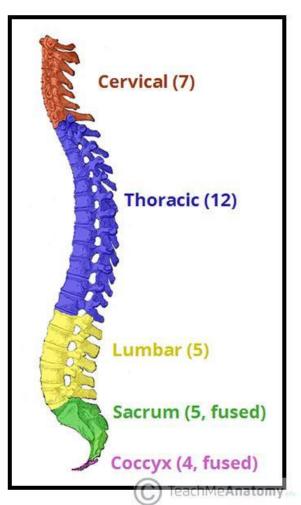


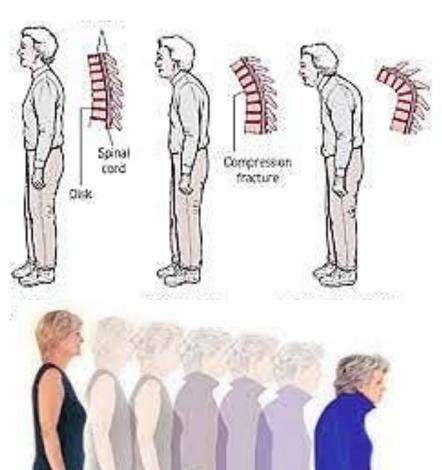




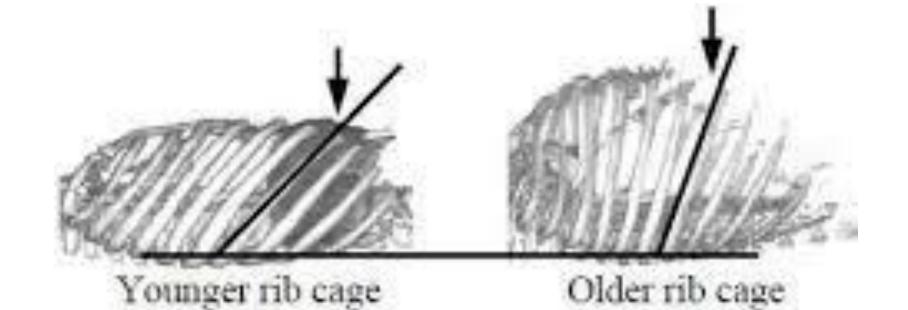
Ages 14-25 yrs









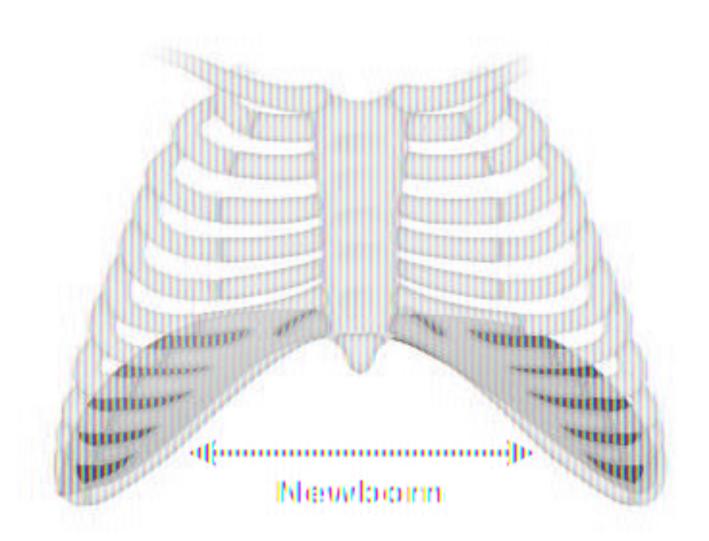


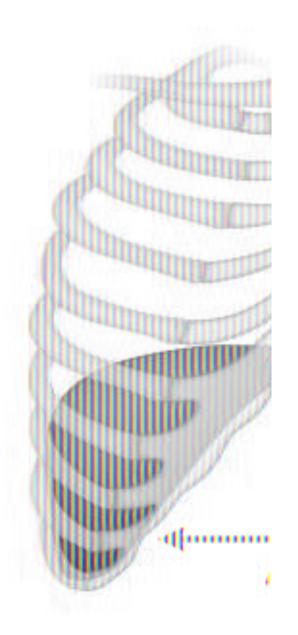


More joint rotation, less bone strain

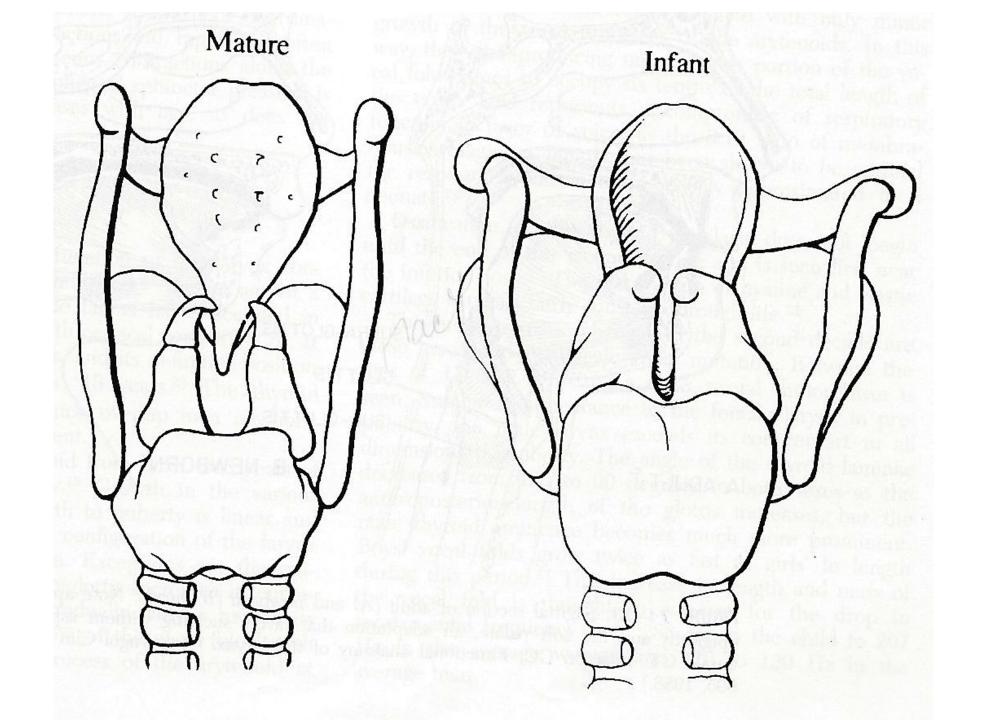


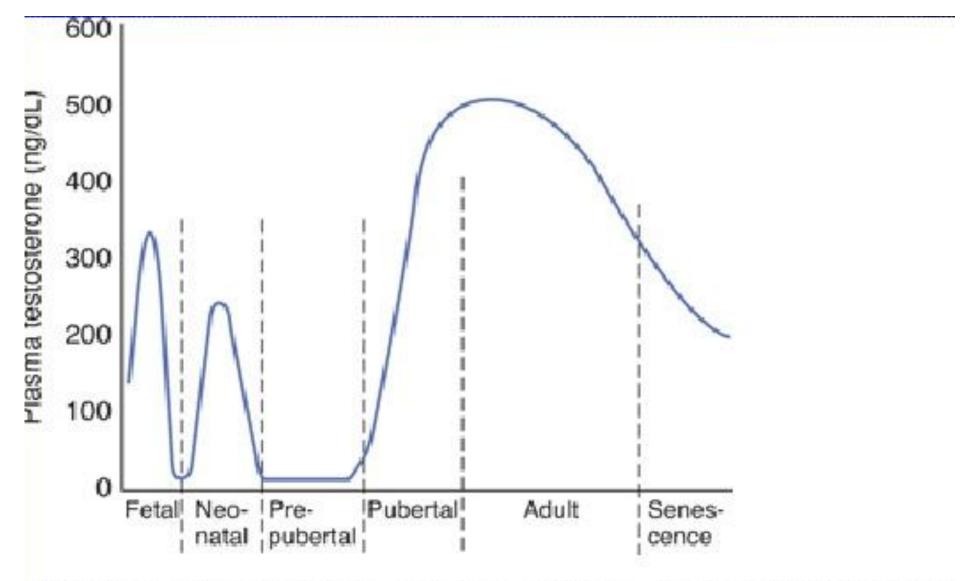
Less joint rotation, more bone strain





Infant Mature

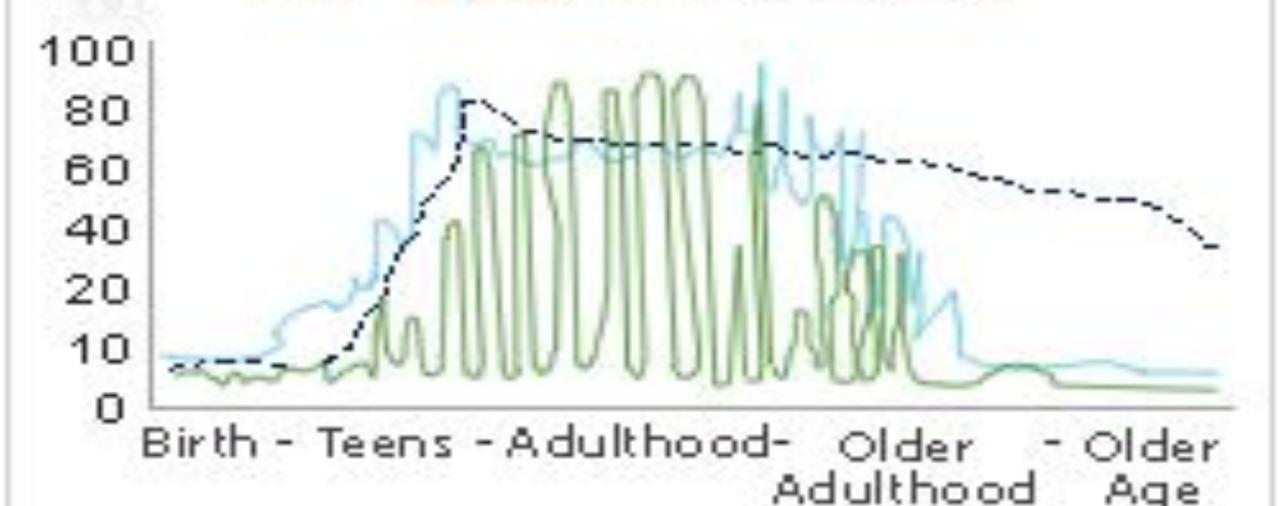




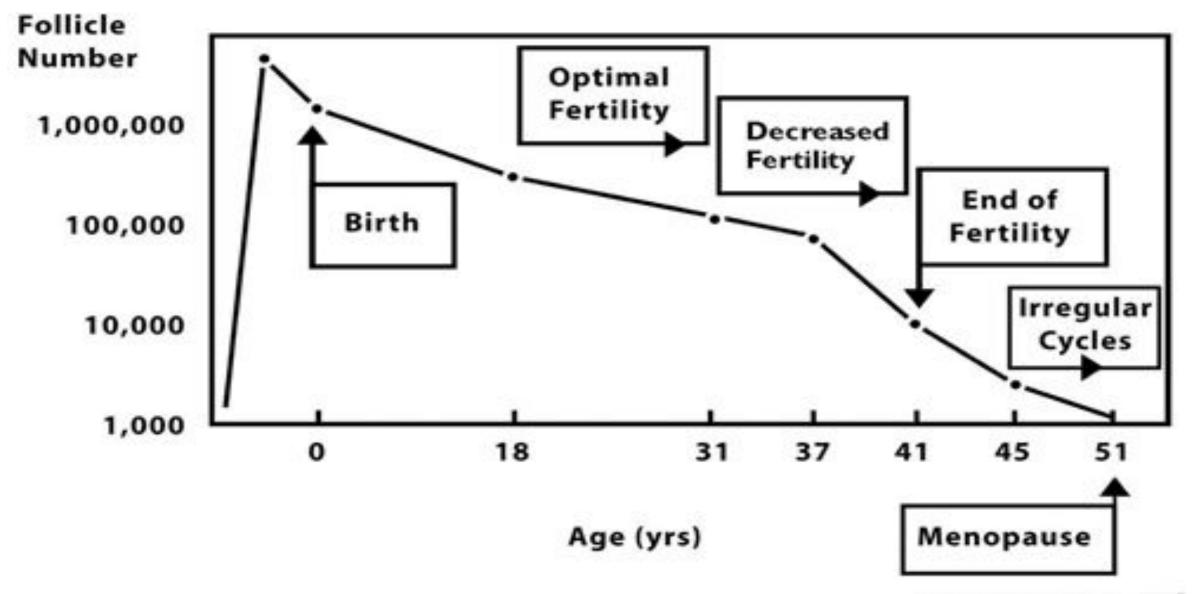
Source: Barrett KE, Barman SM, Boitano S, Brooks H: Ganong's Review of Medical Physiology, 23rd Edition: http://www.accessmedicine.com

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Life Cycle of Hormones



- Estrogen
- Testosterone Progesterone



E.R. TE VELDE ET AL., 1998

Fact-based Life Span Perspective

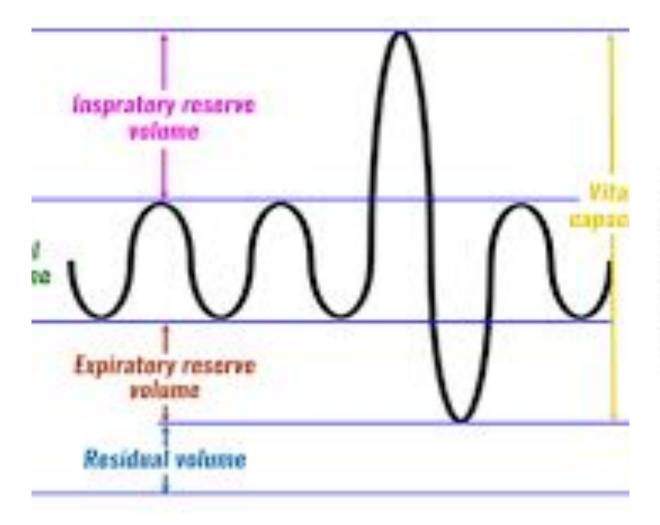
- Nonuniform growth
- Nonlinear growth

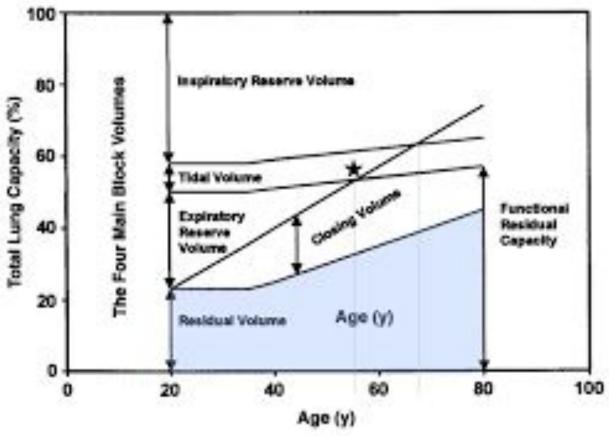
Cartilage - ossification

- Bones:
 - Appositional growth add layers on the outside
 - Interstitial growth from the inside of the bone
- **Soft Tissue:** muscles, tendons, ligaments, fascia, etc.
 - Atrophy wasting away
 - Dystrophy malfunction
 - Edema swelling
 - Hyaluronic Acid retain water, keep tissue well lubricated, shock absorber, viscoelastic

- •Somatic steady in vertical plane until maturity: Jaw, teeth, hyoid bone, face, laryngeal descent
- •Neural fast, early in horizontal plane: Cranium, hard palate
- •Lymphoid tonsils and adenoids early and fast and then atrophies by 18 years
- **Combinations of neural and somatic**: Vocal tract, tongue (doubles)

Reproductive - hormonal influence on the larynx





Normal Respiratory Rates..... (Table1)

Age	Respiratory rate
Infant (birth-1 year)	30-60
Toddler (1-3 years)	24-40
Preschooler (3-6 years)	22-34
School-age (6-12 years)	18-30
Adolescent (12-18 years)	12-16

